

ST STEPHEN CLASS NEWSLETTER



ASPIRATION I COMMUNITY I FAITH I COMPASSION I RESPECT I RESPONSIBILITY

Spring 2		
Core text for English	 How to be a Lion by Ed Vere Romeo and Juliet by William Shakespeare and Andrew Matthews 	
Supplementary texts	Whole Class Reading: Reading Vipers SATs style questioning	
English focus	 Immersion in text: To write a poem To write an informal letter 	
Grammar focus	 Apostrophe Adverbial phrases Subordinate clauses Relative clauses Prepositions pronouns 	
Maths focus	 Number Ratio Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts Properties of Shapes Draw 2-D shapes using given dimensions and angles Recognise, describe and build simple 3-D shapes, including making nets Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. Perimeter, Area and Volume Recognise that shapes with the same area can have different perimeters and vice versa Recognise when it is possible to use formulae for area and volume of shapes Statistics Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius Interpret and construct pie charts and line graphs and use these to solve problems. Calculate and interpret the mean as average. SATS Revision 	

RE focus	Theme & Topic: Eucharist – Relating – Unity. Big Question: Why are we happiest when we are united? Theme & Topic: Pentecost – Serving Death and New Life Big Question: Can any good come out of loss and death?
Faith in Action	This Lent CAFOD is supporting families with the skills and tools they've asked for to fight the climate crisis. The children of St Joseph's will be doing a sponsored walk to raise money for Cafod and the 'Big Lent Walk'.
Foundation subject topics	Geography: North America Science: Evolution and Inheritance MFL: At school Art: The Empire Strikes Back PSHCE: Relationships Music: The Beatles - Comparison of earlier and later music
PE days (and kit expectations)	Your child's PE day will be on Friday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a white t-shirt, navy or black bottoms and plimsoles /trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life. No jewellery.
Ways to help at home	Please listen to your child read regularly and discuss the text they are reading. As their books become more complex it is even more important, they have the chance to discuss them with an adult. Please sign the reading record book and make a comment. Please encourage your child to learn their 'spelling words,' a few minutes practice each day can make a big difference. Please encourage your child to sign in to their 'Times Table Rockstars' account and practice daily. Your child will have their own account and password. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident this is a vital area to work on with them.
	Encourage your child to write at home, stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term's topics. You could also play a range of maths-based games, such as Yahtzee or any games that involve using a dice. Discuss the rules and strategies that you use, explaining to your child what you are doing and why.
Key dates	Please see website
Additional information	Homework will be sent out on a Friday and collected and marked on the following Friday. Thank you for your continued support with your child's learning. If you have any questions, the school support email address is below: School Support: support@stjosephs.greenwich.sch.uk